Standards Matrix for 1st Grade (Scope and Sequence)												
		Program 1- Producing Producers				Program 2 - Getting Goods and Services				Program 3 - Making Money Choices		
↓ Standard/Benchmark/Lesson →		*Episode 1* Examples of Goods and Services	*Episode 2* What do Producers Provide	*Episode 3* Different Kinds of Jobs		*Episode 1* Coins and Currency	*Episode 2* Money and Exchange	*Episode 3* How is Income Used?		*Episode 1* People must make choices	*Episode 2* Trade-Offs of Choices	
Economics												
The student uses a working knowledge and understanding of major economic concepts, issues, and systems, applying decision-making skills as a consumer, producer, saver, investor, and citizen of Kansas and the United States living in an interdependent world.												
Benchmark 1: The student understands how limited resources require choices.		√	√					√		√	√	
Benchmark 2: The student understands how the market economy works in the United States.							√	√				
Benchmark 3: The student analyzes how different incentives, economic systems and their institutions, and local, national, and international interdependence affect people.												
Benchmark 4: The student analyzes the role of the government in the economy.												
Benchmark 5: The student makes effective decisions as a consumer, producer, saver, investor, and citizen.				√				√				
Personal Finance (Guidelines)												
Standard 1: Income												
Benchmark 1: The student will be able to identify sources of income			√	√								
Benchmark 2: The student will be able to analyze how career choice, education, skills, and economic conditions affect income.												

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Benchmark 3: The student will be able to explain how taxes, government transfer payments, and employee benefits relate to disposable income.												
Standard 2: Money Management												
Benchmark 1: Students will be able to explain how limited personal financial resources affect the choices people make.												
Benchmark 2: Students will be able to identify the opportunity cost of financial decisions.												
Benchmark 3: Students will be able to discuss the importance of taking responsibility for personal financial decisions.												
Benchmark 4: Students will be able to apply a decision-making process to personal financial choices.												
Benchmark 5: Students will be able to explain how inflation affects spending and investing decisions.												
Benchmark 6: Students will be able to describe how insurance and other risk-management strategies protect against financial loss.												
Benchmark 7: Students will be able to design a plan for earning spending, saving, and investing.												
Benchmark 8: Students will be able to explain how to use money-management tools available from financial institutions.												
Standard 3: Spending and Credit												

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Benchmark 1: Students will be able to compare the benefits and costs of spending decisions.								√			√	
Benchmark 2: Students will be able to evaluate information about products and services.												
Benchmark 3: Students will be able to compare the advantages and disadvantages of different payment methods.							√					
Benchmark 4: Students will be able to analyze the benefits and costs of consumer credit.												
Benchmark 5: Students will be able to compare sources of consumer credit.												
Benchmark 6: Students will be able to explain factors that affect creditworthiness and the purpose of credit records.												
Benchmark 7: Students will be able to identify ways to avoid or correct credit problems.												
Benchmark 8: Students will be able to describe the rights and responsibilities of buyers and sellers under consumer protection laws.												
Standard 4: Saving and Investing												
Benchmark 1: Students will be able to explain the relationship between saving and investing.											√	
Benchmark 2: Students will be able to describe reasons for saving and reasons for investing.								√				

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Benchmark 3: Students will be able to compare the risk, return, and liquidity of investment alternatives.												
Benchmark 4: Students will be able to describe how to buy and sell investments.												
Benchmark 5: Students will be able to explain how different factors affect the rate of return of investments.												
Benchmark 6: Students will be able to evaluate sources of investment information.												
Mathematics												
Standard 1: Number & Computation: The student uses numerical and computational concepts and procedures in a variety of situations.		√	√	√		√		√				
Standard 2: Algebra: The student uses algebraic concepts and procedures in a variety of situations.							√					
Standard 3: Geometry: The student uses geometric concepts and procedures in a variety of situations												
Standard 4: Data: The student uses concepts and procedures of data analysis in a variety of situations.												
Communication Arts												
Reading: The student reads and comprehends text across the curriculum.												

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Benchmark 1: The student uses skills in alphabetics to construct meaning from text.				√		√	√					
Benchmark 2: The student reads fluently.			√							√		
Benchmark 3: The student expands vocabulary.		√								√		
Benchmark 4: The student comprehends a variety of text (narrative, expository, technical, and persuasive).												